

Madeline Gilbert

Department of Linguistics

10 Washington Place

New York, NY 10003

mg5171@nyu.edu

<https://www.maddiegilbert.com/>

Employment

Sept. 2022 – Labex Project – Empirical Foundations of Linguistics (EFL) Paris, France
Aug. 2023 Role: Postdoctoral researcher in Strand 1, “Phonetic and phonological complexity”

Education

2016 - **New York University** New York, NY, USA
Ph.D. in Linguistics (expected May 2022)
Dissertation: *An experimental investigation of phonologization in Andalusian Spanish*
Committee: Maria Gouskova (Chair), Lisa Davidson, Gillian Gallagher, Juliet Stanton, Joseph Casillas (external, Rutgers University)

2020 **New York University**
MPhil in Linguistics

2018 **New York University**
MA in Linguistics

2010-2014 **Middlebury College** Middlebury, VT, USA
B.A. in Spanish, *summa cum laude*
Minors: Linguistics, Italian
Honors Thesis: *Efectos sociales y lingüísticos en la pronunciación de la (r) posnuclear en el español de Buenos Aires* [Social and linguistic effects on the pronunciation of coda (r) in Buenos Aires Spanish] (Awarded Highest Honors)
Advisor: Marcos Rohena-Madrado

Non-degree programs

2017 **LSA Summer Institute** Lexington, KY, USA
University of Kentucky

2014 **Middlebury College Language School** Middlebury, VT, USA
Intensive summer language school in Portuguese

2012 **Universidad de la República** Montevideo, Uruguay
Semester abroad enrolled at the local university

Publications

Peer-reviewed

Under review Gilbert, M. Testing for underlying representations: Segments and clusters in Sevillian Spanish. *NLLT*.

Accepted Gilbert, M. Contact and variability: Sociophonetics of spirantization and aspiration in two varieties of Uruguayan Spanish. *Studies in Hispanic and Lusophone Linguistics*.

2021 Gilbert, M. Acoustic evidence for affix classes: A case study of Brazilian Portuguese. *Glossa: A journal of general linguistics* 6(1). 1–38.
<https://doi.org/10.5334/gjgl.1045>.

Conference proceedings

[2022] Gilbert, M & Kate Mooney. “Metathesis is late and fake.” In Peter Jurgec, Liisa Duncan, Emily Elfner, Yoonjung Kang, Alexei Kochetov, Brittney K. O’Neill, Avery Ozburn, Keren Rice, Nathan Sanders, Jessamyn Schertz, Nate Shaftoe, and Lisa Sullivan (eds.), *Supplemental Proceedings of the 2021 Annual Meeting on Phonology*. Washington, DC: Linguistic Society of America.

2021 Gilbert, M. “Segments vs. clusters: Postaspiration in Sevillian Spanish.” In Ryan Bennett, Richard Bibbs, Mykel Loren Brinkerhoff, Max J. Kaplan, Stephanie Rich, Nicholas van Handel & Maya Wax Cavallaro (eds.), *Supplemental Proceedings of the 2020 Annual Meeting on Phonology*. Washington, DC: Linguistic Society of America. <https://doi.org/10.3765/amp.v9i0.4909>

2017 Gilbert, M. & Rohena-Madrado, M. Revising the Canon: Social and Stylistic Variation of Coda (-r) in Buenos Aires Spanish. In R. Lopes, J. Omelas & S. Cyrino (eds.), *Romance Languages and Linguistic theory 12. Selected papers from the 45th Linguistic Symposium on Romance Languages (LSRL), Campinas, Brazil*. <https://benjamins.com/catalog/rllt.12>.

Other

2017 Gilbert M. & Lima, A. “Vamos vencer o tráfico:” análise verbo-visual da significação e do tema de uma palavra em uma capa da revista *Época*. In *Revista Bakhtiniana. Revista de Estudos do Discurso* 12.1. Online:
<http://revistas.pucsp.br/index.php/bakhtiniana/article/view/26074>.

2014 Gilbert, M. La colectividad de las identidades posnacionales. In *Portulano Revista de literatura, artes y lengua del Departamento de Español y Portugués* 1.3 (Middlebury College). Online:
<https://sites.middlebury.edu/portulano/2014/05/11/identidadesposnacionales/>.

2013 Gilbert, M. Las formas pronominales en Costa Rica: ¿Un caso de la variación

libre? In *Portulano Revista de literatura, artes y lengua del Departamento de Español y Portugués* 1.2 (Middlebury College): 30-43. Online: <https://sites.middlebury.edu/portulano/files/2013/04/Portulano-2013.pdf>.

Presentations

- 2022 Gilbert, M and Kate Mooney. Metathesis is late and fake. Presentation at the LSA Annual Meeting, Washington DC. January 6-9.
- 2021 Gilbert, M. Testing the representational status of Sevillian Stop-H sequences with stress. Presentation at the *Hispanic Linguistics Symposium*, Wake Forest University (virtual). October 7-9.
- 2021 Gilbert, M and Kate Mooney. Metathesis is late and fake. Poster at the *Annual Meeting on Phonology*, University of Toronto (virtual). October 1-3.
- 2021 Gilbert M. Postaspiration and stress in Sevillian Spanish. Presentation at the *28th Manchester Phonology Meeting* (virtual), May 26-28 2021.
- 2021 Gilbert, M. The interaction between postaspiration and stress in Sevillian Spanish. Presentation at the *Linguistic Symposium on Romance Languages*, University of Illinois at Urbana-Champaign (virtual), April 29-May 1.
- 2021 Gilbert, M. Postaspiration in Sevillian Spanish: A perception experiment. Poster at the *LSA Annual Meeting* (virtual), January 7-10.
- 2020 Gilbert, M. Postaspiration in Sevillian Spanish: Beyond Voiceless Stops. Poster at the *Acoustical Society of America, Acoustics Virtually Everywhere* (virtual). December 7-11.
- 2020 Gilbert, M. Segments vs. clusters: Postaspiration in Andalusian Spanish. Poster at the *Annual Meeting on Phonology*, UC Santa Cruz (virtual). September 18-20.
- 2020 Gilbert, M. Stylistically-induced variability: Task effects and multilingualism. Poster at *Laboratory Phonology*, University of British Columbia/Simon Fraser (virtual). July 6-8.
- 2019 Gilbert, M. Contact, variability and repertoires in two varieties of Uruguayan Spanish. Presentation at the *Hispanic Linguistics Symposium*, University of Texas at El Paso. October 24-26.
- 2019 Gilbert, M. An acoustic study of stylistic and contact-induced variability in Uruguayan Spanish. Poster at *NWAV48*, University of Oregon (Eugene). October 10-12.

- 2018 Gilbert, M. Stress and Morphological Complexity in Brazilian Portuguese. Presentation at *Going Romance*, Utrecht Institute of Linguistics. December 11-14.
- 2018 Gilbert, M. Stress and Morphological Complexity in Brazilian Portuguese. Poster at the *Annual Meeting on Phonology*, UCSD. October 5-7.
- 2018 Gilbert, M. Effects of morphological complexity on stress in Brazilian Portuguese: A production study. Poster at PhoNE, MIT. March 31.
- 2017 Gilbert, M., Guy, G. & Robinson, M. ‘A gente sempre faz’: Subject pronoun expression in Brazilian Portuguese. Presentation at *NWAV46*, University of Wisconsin-Madison.
- 2016 Gilbert, M. & Rohena-Madrado, M. Sociolinguistic Stratification of Coda (r) in Buenos Aires Spanish: Hyperarticulation and Deletion. Presentation at the *8th Workshop on Spanish Sociolinguistics*. Universidad de Puerto Rico.
- 2015 Gilbert, M. and Rohena-Madrado, M. Revising the Canon: Lenition and Deletion of Coda (-r) in Buenos Aires Spanish. Presentation at the *45th Linguistic Symposium on Romance Languages*, Universidade Estadual de Campinas, Brazil.
- 2014 Gilbert, M. Social and Linguistic Effects on the Pronunciation of (r) in Buenos Aires Spanish. Presentation at the *Spring Student Research Symposium*. Middlebury College.
- 2013 Gilbert, M. Pronominal Variation in Costa Rican Spanish. Presentation at the *Spring Student Research Symposium*. Middlebury College.

Teaching

Courses

New York University

Fall 2019 Elementary Spanish I (Primary course instructor, course taught in Spanish)
Responsibilities: teaching three course sessions per week, grading, preparing some course materials

Teaching Assistantships

New York University

Responsibilities: teaching weekly discussion section, grading, guest lectures, preparing discussion section materials

Spring 2020 Language (Instructor: Gary Thoms)

- Spring 2019 Phonological Analysis (Instructor: Juliet Stanton)
- Fall 2018 Language and Society (Instructor: Laurel MacKenzie)
- Fall 2017 Language in Latin America (Instructor: Gregory Guy)

Universidade Tecnológica Federal do Paraná (Pato Branco, Brazil)

- 2015 English teaching assistant in beginner to advanced language and culture courses
Responsibilities: leading discussions, preparing language-learning activities, giving cultural presentations, organizing extra-curricular English-language activities

Tutorials

- Fall 2020 An Introduction to PCIBex
 5-week mini-course designed and taught with Maxime Tulling (NYU Linguistics)

Advising & Mentoring

New York University

- 2018 Trained and supervised one undergraduate RA in segmenting and annotating sociolinguistic interviews (Spanish)
- 2017 Trained and supervised four undergraduate research assistants in segmenting and annotating laboratory-collected production data (Brazilian Portuguese)

Research Assistantships

New York University

- 2018 June-August
 Professor: Juliet Stanton
Responsibilities: Reference tracking, data coding and checking
- 2017 June-August
 Professor: Laurel Mackenzie
Responsibilities: Coding phonological variables from spoken corpus data

Grants & Awards

Grants

- 2019 NYU Graduate School of Arts and Science Dean's Student Travel Grant (\$500)
- 2018 NYU Graduate School of Arts and Science Dean's Student Travel Grant (\$500)

- 2018 Tinker Field Research Grant (NYU Center for Latin American and Caribbean Studies, \$2000)
- 2016-2021 NYU MacCracken Doctoral Fellowship
- 2015 Fulbright English Teaching Assistantship
Universidade Tecnológica Federal do Paraná (Pato Branco, Brazil)

Awards

- 2014 Phi Beta Kappa
- Samuel Guarnaccia Prize (Middlebury College)
Awarded by the Spanish Department to the senior with the best paper in Spanish.
- John and Irene Mangione Memorial Award in Italian (Middlebury College)
Awarded by the Italian Department for outstanding achievement.
- Gamma Kappa Alpha Italian Honor Society (Middlebury College)

Service

Reviewing

Journals

- 2021 Journal of Phonetics
- 2020 Glossa
- 2020 Language Variation and Change

Conferences

- 2017-2019 SUNY-Yale-NYU-CUNY (SYNC)
- 2018 Tu+4

Conference Planning

- 2018 NWAV 47 Organizing Committee
Co-chair of Abstracts and Program Committee

NYU Linguistics Department

- 2017-2020 Member of NYU Colloquium Committee
- 2017-2020 Organizer of NYU SocioLab
Sociolinguistics reading and research group

Languages & Technical Skills

Languages

- Native English

Advanced
Intermediate
Elementary

Spanish, Portuguese
Italian
French, German

Skills

Programming
Experiment platforms
Analysis

LaTeX, Python
Experigen, PCIBex, Prolific
R, Praat, GoldVarb, ELAN